Learning loss, lost learning, or unfinished learning—regardless of the term, students have lost a lot. Because of this, the U.S. federal government ushered in unprecedented Elementary and Secondary School Emergency Relief (ESSER) funds. The latest round from the American Rescue Plan (ARP) Act requires districts to reserve 20 percent of such funds to mitigate loss through evidence-based interventions and other spending plans mandated by the U.S. Department of Education.* Combined with implementations of new digital solutions and tools for development, more educators are looking beyond the crisis, exploring opportunities to foster growth.

“The latest round of the ESSER funding through the ARP Act is your district’s opportunity to dream big—incorporating a much more strategic spending plan to reform and reinvent education.”
Heather Bassett
Government Affairs Liaison and Policy Analyst
Albuquerque Public Schools, New Mexico

Turn to Gale to Quickly Identify and Close Gaps
That’s why thousands of districts are turning to Gale to maximize their ARP ESSER funds with proven K-12 digital resources that support unfinished learning, social and emotional learning (SEL), and more. Gale’s e-learning solutions engage and meet learners where they are, while offering equitable access to standards-aligned content that accommodates different learning modes to personalize instruction.

Because student success begins with teacher success, educators are at the heart of everything we do. Together, we can foster an environment where schools and students are encouraged to thrive, not just survive.

**Improve Student Engagement**
Standards-aligned nonfiction content, such as academic journals and primary sources, is regularly updated to quickly identify and close gaps.

**Level the Playing Field**
It’s important that students have access to age- and skill-appropriate content. Our digital products provide five levels of complexity, based on Lexile range.

**Accommodate Diverse Learners**
Our resources keep differentiated learning and instruction top of mind. ReadSpeaker text-to-speech technology and translations in over 40 languages are just some of the tools you’ll find.

**Keep Technology Simple to Understand**
Navigational consistency and assistive technology help students spend less time learning how to use the platform and more time developing information literacy skills.

**Create Personalized Study Paths**
Cross-searchable, diverse, comprehensive content is delivered alongside highlights and notes. This helps with critical thinking, innovation, and more.

**Collaborate Easily**
Optimized integration with providers like Blackboard, Canvas, G Suite for Education, Microsoft Office 365, Moodle, and Schoology makes it simple to download, save, and share content.
### Explore Evidence-Based Outcomes
In addition to the authoritative content within Gale resources, customers experience evidence-based outcomes:

“Having access to these authoritative databases is one of the first steps in improving student outcomes. It improves inquiry learning and personalized learning. Students are eager to do research because they can highlight information easily or have it read to them. They are better at critical thinking because they must decide which sources are best for the information they’re seeking.”

**Dr. Lynn Reynolds**
Executive Director of Library Media Services
Jefferson County Public Schools
Kentucky

“Giving our teachers and students access to these eBooks has removed barriers for our students. When you go into Gale eBooks, you’re able to search by standards. You’re able to search by topics. The ability to differentiate instruction has transformed what is happening in our history–social science classes and is ensuring that all students have an entry point into their learning and their thinking.”

**Jenn Roush**
Assistant Director of Instructional Materials and Libraries
Fairfield-Suisun Unified School District
California

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### Gale’s Educational Databases in Action
To better understand the impact student and teacher databases can have on learning, Gale partnered with Project Tomorrow® to conduct a nationwide efficacy study using Gale’s cross-curricular databases to support academic achievement and skill development.* Here are the top 10 results from the study:

<table>
<thead>
<tr>
<th>No.</th>
<th>Result</th>
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<tbody>
<tr>
<td>1.</td>
<td>91% of middle and high school students said Gale databases helped them with their assignments or research projects.</td>
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<tr>
<td>2.</td>
<td>86% of teachers said students are now well prepared to use online databases in college.</td>
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<tr>
<td>3.</td>
<td>82% of teachers said their students developed a better understanding of the course content.</td>
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<tr>
<td>4.</td>
<td>77% of teachers said students are now future ready as a result of using Gale databases.</td>
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<tr>
<td>5.</td>
<td>68% of teachers said their students developed critical-thinking skills as a result of Gale learning experiences.</td>
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<tr>
<td>6.</td>
<td>68% of teachers created instructional activities that better met their school or district standards.</td>
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<tr>
<td>7.</td>
<td>60% of teachers agreed that the quality of their students’ projects improved.</td>
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<tr>
<td>8.</td>
<td>59% of teachers felt more comfortable integrating technology into their classroom.</td>
</tr>
<tr>
<td>9.</td>
<td>59% of teachers created lessons that were more relevant and meaningful for their students.</td>
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<tr>
<td>10.</td>
<td>55% of teachers said their students had a more positive attitude about the subject material.</td>
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</tbody>
</table>

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* Information regarding ESSER funds will be updated as the U.S. government, Department of Education, and other entities’ plans evolve. View the full list of sources at [gale.com/recover](http://gale.com/recover).