Do student databases make a difference? The following is a sample of significant findings from a 2018–2019 Project Tomorrow® nationwide study on the use of Gale’s leading educational databases and their learning impact on grade 4–12 students’ college and career readiness.¹

**IMPROVING HOW STUDENTS LEARN**

- 91% of middle and high school students said the information from Gale online resources helped them with their assignments or research projects.

- 82% of teachers said their students developed a better understanding of the course or unit content after using Gale resources with their projects.

**DEVELOPING ESSENTIAL SKILLS**

- 82% of high school students identified Gale databases as a significant contributor to improving the quality of their research projects and said it helped them improve their overall research skills.

- 3 in 4 teachers said their students are now future ready as a result of using Gale resources.

**PROVIDING GO-TO RESEARCH TOOLS THAT STUDENTS AND TEACHERS VALUE**

- 80% of 9th grade students said they will use Gale for their next research project.

- 2 in 3 middle and high school teachers said they strongly recommend Gale.

“I have seen a 200% increase in the quality of my students’ work since they have been using the Gale databases. No longer do I see things such as ‘according to Google’ or ‘according to this.com website.’ It’s definitely in the quality of their evidence. It is much higher when they use the databases.”

- 91% of students said they strongly recommend Gale.

- 80% of teachers said they will use Gale for their next research project.

- 2 in 3 teachers said they strongly recommend Gale.

Visit [gale.com/outcomes](http://gale.com/outcomes) to learn more.

¹ Based on a report from a 2018–2019 nationwide study conducted by Project Tomorrow® in partnership with Gale, a Cengage company, to determine the efficacy of using Kids InfoBits for elementary students and Gale In Context for middle and high school students to support learning outcomes. Project Tomorrow is a federally recognized 501 c.3 nonprofit organization with a 23 year history of supporting innovation in K–12 education through research and school-based programs.