Key findings from a nationwide study about the efficacy of large print books on student reading skills and outcomes.

Student experiences change by reading large print:
- **43%** of 3–12 graders reported a reduction in feelings of anxiety about reading.
- **NEARLY 60%** of 6–8 graders said they could focus better and didn’t lose their place due to distractions when reading large print.
- **54%** of 3–12 graders said that school reading experiences would be more enjoyable if all books were large print.

Educators see the difference of this format:
- **3/4** of teachers said students reading below grade level demonstrated better comprehension and retention with large print books.
- **4/5** teachers said large print benefits students who have issues tracking or lack self-confidence in reading.
- **95%** of teachers said they’re likely to use large print text in the upcoming school year.

Outcomes on mindsets & academic achievement:
- **69%** of striving readers said they enjoyed reading large print format more than any other class books during the school year.
- **2–3X** One middle school increased Lexile reading levels 2–3 times the average recommended growth.

Based on a report from a 2019 nationwide study to determine the efficacy of large print books on student reading skills and mindsets conducted independently by Project Tomorrow® at the request of Thorndike Press, from Gale, a Cengage Company.

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SUBTLE DIFFERENCES, BIG ADVANTAGES

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Produced with the same cover art and illustrations as the original edition, Thorndike Press books do not feature the words “Large Print” on the outside of the book.