Key findings from a nationwide study about the efficacy of large print books on student reading skills and outcomes.

**STUDENT EXPERIENCES CHANGE BY READING LARGE PRINT**

- 43% of 3–12 graders reported a reduction in feelings of anxiety about reading.
- Nearly 60% of 6–8 graders said they could focus better and didn’t lose their place due to distractions when reading large print.
- 54% of 3–12 graders said that school reading experiences would be more enjoyable if all books were large print.

**EDUCATORS SEE THE DIFFERENCE OF THIS FORMAT**

- 3/4 of teachers said students reading below grade level demonstrated better comprehension and retention with large print books.
- 4/5 teachers said large print benefits students who lack self-confidence in reading or issues tracking.
- 95% of teachers said they're likely to use large print text in the upcoming school year.

**OUTCOMES ON MINDSETS & ACADEMIC ACHIEVEMENT**

- 69% of striving readers said they enjoyed reading large print format more than any other class books during the school year.
- 2–3x
  - One middle school increased Lexile reading levels 2–3 times the average recommended growth.

Based on a report from a 2018–2019 nationwide study to determine the efficacy of large print books on student reading skills and mindsets conducted independently by Project Tomorrow® at the request of Thorndike Press, from Gale, a Cengage Company.

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