

# LOOKING BACK TO MOVE FORWARD

*Gale Case Studies: Race and Civil Rights* is a learning module on the Gale Case Studies platform that faculty can use to inform and educate students on the nuanced topics of race and civil rights. This module brings together case studies, created with curated primary sources, and thoughtful discussion questions to guide critical thinking around complex issues.

For practical application, instructors can easily combine any of the case studies in this module. Case studies about the Montgomery Bus Boycott and Lunch Counter Sit-Ins, for example, can be used to examine growing social justice movements in the United States today. Similarly, case studies like *Communists in the Jim Crow South* and the *Cold War Backdrop to Civil Rights* can be studied alongside the Black Lives Matter movement to give greater context to perceptions of radicalization.



## PROMOTE CRITICAL THINKING AROUND RACE AND CIVIL RIGHTS

### ALIGN WITH CURRENT ISSUES

The topic of civil rights amidst the current social justice climate is timely and addresses the need for engaging content that faculty and students are requesting more than ever.

### SAVE FACULTY TIME

Primary sources have been curated by subject matter experts on each module. With content in one place, instructors save time looking for relevant content.

### USE ACROSS DISCIPLINES

The case studies included in this module provide an intersectional lens that opens content up for cross-disciplinary use in several courses.

### ENHANCE INSTRUCTION

Situational cases and primary sources fit easily into courses and seamlessly integrate into learning management systems (LMS). Case studies can be used on their own or together to create a lesson or as supplement material to a lesson.

### FURTHER RESEARCH EFFORTS

Students can apply the critical-thinking skills they acquire with *Race and Civil Rights* to analyze primary sources in other topical areas.

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## GET TO KNOW THE GALE CASE STUDIES PLATFORM

*Gale Case Studies* is our newest resource to help librarians and faculty save time developing effective course activities by packaging relevant primary source content with case studies.

By modeling how novice researchers approach information literacy, students can develop inferences and practice their own critical-thinking skills with a focused set of primary sources before exploring larger research collections.

Our intuitive platform has been enhanced to help students navigate between case studies and primary source content independently.



Product screen capture as of September 2020. Actual interface may vary.

### CURATED CONTENT

Content is carefully chosen by an academic editor in chief who has thoroughly reviewed the case studies for accuracy and teachability.

### GUIDED EXPERIENCE

Instructors and student users are guided through the workflow by an intuitive experience that begins with the case study, then leads to curated primary sources and discussion questions.

### FOCUSED STUDY QUESTIONS

Discussion questions are provided at the end of the workflow to act as a prompt for students to critically analyze primary sources and topics.

### PRIMARY SOURCES

With *Gale Case Studies*, users can look at primary source content, such as images, handwritten letters, or newspaper articles, as they were originally published.

### COLLABORATION TOOLS

The platform allows academic instructors to seamlessly upload content into their LMS products, which prevents students from leaving the LMS to find content. This also makes content compatible for remote teaching.

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## CULTURALLY RESPONSIVE TEACHING AND LEARNING

*Gale Case Studies* uses historical content to help undergraduate students develop critical-thinking skills around contemporary social justice issues. Topics include LGBTQ rights, public health concerns, political extremism, and race. Together, the online format and robust range of authoritative content facilitates instruction in a virtual or remote classroom setting.

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