Find Insights for Teaching & Learning with GALE RESEARCH COMPLETE

For over a year, 18 academic instructors and librarians integrated Gale Research Complete into research and instructional environments to assess its value for students and faculty. The advisory group’s feedback is essential in discovering opportunities for product enhancements and optimal workflows to benefit colleges and universities nationwide.

Explore commentary from the advisory group to find tips for teaching and learning with Gale Research Complete on your campus. Plus, get insights into use cases for students, faculty, and librarians across available archives.

Why Are Your Colleagues Excited About Gale Research Complete?

“I was able to identify relevant secondary materials, primary materials, photographs, and even some video clips, very quickly. A few of the videos were a pleasant surprise, and the inclusion of state history journals was a nice addition.”

– Dr. Jonathan C. Hagel, Assistant Teaching Professor, The University of Kansas

“[Gale Research Complete is] an excellent resource for faculty to use to prepare materials, assignments, and lectures for class.”

– Dr. Jenny Lee, Instructor, Community College, 17K Full-time Equivalent

“Overall, Gale Research Complete is a good general research tool for undergraduates, and it also has a lot of discipline-specific options. The variety of databases offered within it is great!”

– Francesca Marineo Munk, Subject Librarian, UCLA

Discover Insights for Features & Tools

“I love the Topic Pages—they do a great job of providing a capsule overview of the topic and visually representing the range of resources that Gale provides relating to the topic. I also love the right-hand menu with the ‘Related Subjects,’ the ‘More Like This’ articles, and the citation tool. I like the overall readability and visual appeal.”

– Dr. Jenny Lee, Instructor, Community College, 17K FTE

“I really liked the article-level page and the accessibility features that allow you to change how the page looks visually. In particular, I like that you can expand the size of the words and the letter spacing, change the color contrast very easily, and also have the article read to you with highlights following along. I think flexibility is essential for students to customize their learning.”

– Francesca Marineo Munk, Subject Librarian, UCLA

“The whole PDF download for an article is good for students, and it’s very easy to read.”

– Naomi Binnie, Digital Education Librarian, University of Michigan

Gale, here for everyone.
Find Value in Gale Research Complete Databases

**Gale In Context: U.S. History**

“I like the overview pages that show resources on a topic—articles, newspaper articles, radio pieces—with media all on that one specific topic. I thought those layouts were very cool.”

– Dr. Sarah Handley-Cousins, Assistant Teaching Professor, University of Buffalo

**Gale In Context: Opposing Viewpoints**

“I advise students to use *Opposing Viewpoints* because often when they are first-year students, they are writing social issues papers. Sometimes students get stuck when they are working on a topic, or they don’t know exactly what they want to talk about in the topic. I love *Opposing Viewpoints* because it’s very relevant to what students need. The ‘Critical Thinking Questions’ and also having ‘Related Articles’ that students can click on is super awesome.”

– Naomi Binnie, Digital Education Librarian, University of Michigan

**Gale OneFile: Entrepreneurship**

“A lot of these topics are perfect for the business plan assignment I have students do. Some of them choose to do small businesses; some of them choose to do high-tech startups.”

– Summer Krstevska, Research & Instruction Librarian, Wake Forest University

**Gale OneFile: Business**

“Both the ‘More Like This’ and ‘Related Subjects’ are interesting for students because they can see lots of different things they can navigate to on their topics.”

– Fran Rosen, Emeritus Collection Strategies Librarian & Associate Professor of Library & Instructional Services, Ferris State University

“I often refer to trade publications when I’m teaching information literacy. There are a lot in here. That’s really cool.”

– Summer Krstevska, Research & Instruction Librarian, Wake Forest University

**Archives Unbound**

“I love that there are contextual essays [e.g., ‘Introduction to U.S. History: Slavery in America’]. They are very interesting, and the ‘Bibliography’ at the end of each is super handy—and it includes ‘View Document’ links, so you can click into those resources.”

– Dr. Sarah Handley-Cousins, Assistant Teaching Professor, University of Buffalo

**Gale Literature Criticism**

“Taking a popular work, such as *Angels in America*, and then surfacing a variety of materials about it is very interesting. That would help me, being a person who does not have a literature background, in helping students who are working on this kind of thing.”

– Naomi Binnie, Digital Education Librarian, University of Michigan

**Gale OneFile: Educator’s Reference Complete**

“Having a section for ‘Case Studies’ is really important. I can see an assignment where I have students look for education case studies, choose one, and analyze the method used within the study.”

– Francesca Marineo Munk, Subject Librarian, UCLA