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**ARCHIVE SNAPSHOT**

- **Number of pages:** Approximately 250,000 across 4,384 issues
- **Digitization:** 100% new scanning of Gale-owned microfilm
- **Disciplines supported:** Education policy, educational psychology, history of education, literacy, postcolonialism, and more

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**VALUE OF THE ARCHIVE:**

- **Rare and Complete Content:** No twentieth-century issue of *TES* is omitted from this archive. Students and scholars can explore the reformation and reshaping of educational practices within the context of two world wars, the Cold War, and the various approaches to reform by British governments.

- **Relevance to Today’s Issues:** The archive provides teaching opportunities for students to understand the history of educational topics and how they relate to modern issues. Students can:
  - See the development of modern attitudes toward education.
  - Discover the origins of debates that have informed modern educational practice and the critical differences among them today.
  - Track the history and rise of technology, both inside and outside the classroom, and the social and political controversies around education funding.
  - Understand the influence of legacy attitudes on present arguments about child psychology, public policy, and pedagogical theory.

- **In Great Company:** The *TES* archive joins the robust family of newspaper publications from Gale, including *The Times* of London, *Financial Times*, *Times Literary Supplement*, and *The Sunday Times*.

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