

GROWING IN LITERACY

Discover the benefits of large print for developing readers.



3 OUT OF 4 **TEACHERS**

SAID STUDENTS READING BELOW GRADE LEVEL **SHOWED BETTER COMPREHENSION AND RETENTION** WITH LARGE PRINT BOOKS¹



Large print is a literacy intervention tool that has the power to enhance your reading program and get kids excited about reading. While large print and standard print books look the same from the outside, you'll see a big difference on the inside.

IT'S ALL IN THE DETAILS

Our large print books are a similar size and weight as standard print editions. All Thorndike Press books have a larger font size, fewer words and lines per page, and clearer contrast between text and the background of the paper. Plus, our hardcovers are library bound and have a 100% guarantee on binding.

Standard Print

KELLY "She said she and Victor once ate THOSE KIDS FROM Eiffel Tower," Dorothy continued. "She g he gave her a bite, and she got chocolat What had Orchid worn to this Ei Greyson wondered. What about Victor in Paris wear the same clothes as here 0 of Fawn Creek's wardrobe included carr not. He imagined them sitting toge and wearing camo baseball caps. It w i time." Fishing, hunting, skinning but it did give him an idea. He could his collection-a collection that he had "Paris Creek." "...have you?" Greyson blinked. Uh-oh. Had Dorothy been talking "Have I what?" he said. "Ever thought about it?" "Ever thought about what? Dorothy sighed lightly, still rolli CE across the concrete. Even though the it was hot-as usual. "Sorry, Didi," he said. "I wasn't you saying?" Dorothy picked up the tennis ball cheeks turned a light shade of pink 144@ THOSE KIDS FROM FAWN CREEK

Thorndike Press **Large Print**

ther is the same as getting your off," she said. say so, Greyson thought. be you'll have a good time," she

vas always trying to convince him nerself — that he would have a time" doing all the things that and his father enjoyed. All the that most guys in town considered

ng wasn't so bad, though. Greyuld remember his father's giant cupped over his tiny fingers, shown how to bait a hook or reel some-C n, back when he first learned how His father's voice had been gentler even when Greyson asked if he throw the fish back instead of letem die. You can't do that, kiddo, her had said. It does more harm ood. Greyson wanted to ask why, kept his mouth shut. His father like questions.

ng at Fawn Creek was peaceful, meditative, even when Trevor was

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mber his to ver his tiny fir. bait a hook or hen heofirst ' voice br **EXPANDED SPACING BETWEEN WORDS HIGH-CONTRAST BLACK INK**

1/3 MORE

LINE SPACING

CLOSING THE ACHIEVEMENT GAP

According to a recent study, large print can be the key to growing reading skills and helping striving readers who struggle with standard print. When given the opportunity to choose their preferred reading format, students responded positively to large print. Those who tried large print books said they enjoyed reading them more than any other books they read during the school year.² Strong reading skills are essential for success in school and life, yet reading can be a challenging and frustrating experience.

of 4th and 8th graders are not reading at grade level³

of middle school students correlated schoolwork reading with stress4

of teens spend more than 4 hours per day

BENEFITS IN ACTION

DECODE WORDS

With fewer words per page, large print books make the process of visualizing information easier for striving readers. Word recognition increases because the reader can decipher the words more effectively.



IMPROVE TRACKING AND READING FLUENCY

Larger font size and increased spacing force the eye to move more slowly. This helps the reader avoid skipping or rereading lines.



COMPREHENSION SKILLS

Once decoding errors are eliminated and fluency improves, readers can focus on the meaning of the text and vocabulary.

WHAT LARGE PRINT CAN DO

We partnered with Project Tomorrow® to conduct a yearlong study in schools to measure the impact reading large printformatted books has on students' classroom engagement, comprehension, and achievement levels.

Teachers saw a noticeable improvement. Students who struggled with reading felt more confident and began changing their mindsets about reading.6



STUDENT OUTCOMES **BETTER RETENTION INCREASED COMPREHENSION ENHANCED READING FLUENCY** BETTER LETTER AND WORD RECOGNITION **IMPROVED DECODING SKILLS**

TITLES FOR ALL AGES AND STAGES

Our editors focus on diversity. We recognize that young readers want to see themselves and identify with storylines that match their experiences. Our catalog of over 1,000 titles grows monthly with high-interest fiction and nonfiction books that kids want to read, including contemporary classics, award winners, and bestsellers that are already part of their school's curriculum.





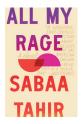






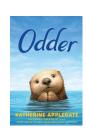
















1, 2, 6. Based on a report from a 2018–2019 nationwide study to determine the efficacy of large print books on student reading skills and mindsets conducted independently by Project Tomorrow® at the request of Thorndike Press, from Gale, a Cengage Company.

3, 4. National Assessment of Educational Progress, The Nation's Report Card 2017 (July 2019)

5. Rideout, Vicky. "The Common Sense Census: Media Use by Tweens and Teens," Common Sense Media. (2015)

ABOUT THORNDIKE PRESS

As the leading large print publisher, Thorndike Press, from Gale, part of Cengage Group, publishes unabridged reprints in large print format for middle grade and young adult readers. Our commitment to producing high-quality, 100% guaranteed large print books supports young readers as they develop the skills necessary to become successful, confident, lifelong readers.

LEARN MORE



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